

THURMAN GROUP GLOBAL | COLLEGE EDGE | FAITH-BASED SCHOOLS K-12

# THE FAITH-BASED SCHOOL GUIDE TO COLLEGE READINESS

Forming graduates whose faith holds, whose character travels, and whose calling has the emotional infrastructure to support it.

## THERE IS GREATNESS INSIDE

### FAITH-BASED K-12 LEADERS GUIDE

Your school exists for more than academic outcomes. You are forming whole persons whose faith, character, and intellect are integrated. The hardest part of that mission is not the four years they spend with you. It is the four years after, when the scaffolding of your community is removed and they have to carry what you built into a setting that will test it. Emotional intelligence is the load-bearing structure that determines whether the formation holds.



## WHY EQ BELONGS IN A FAITH-BASED SCHOOL



### Self-Awareness Is the Beginning of Wisdom

Scripture and EQ science agree on the same starting point. You must know yourself to grow yourself. EQ assessment gives faculty and students concrete data on the inner life that worship, prayer, and counsel have always pointed toward.



### Character Formation Needs Measurable Outcomes

Mission statements promise integrity, service, and Christ-like leadership. EQ-i 2.0 measures the underlying competencies. You can finally show parents and boards what character formation looks like in data.



### Calling Without Capacity Becomes Crisis

A student called to medicine, ministry, or missions still has to manage stress, navigate conflict, and lead under pressure. Calling without emotional capacity is the formula for early career burnout and faith drift.

## | INTEGRATION POINTS FOR FAITH-BASED SCHOOLS

### 01 **Embed EQ-i 2.0 and DISC Across Upper School**

Begin formal assessment in Grade 9 with annual reassessment through Grade 12. Frame the assessments as a discovery of how God wired each student, not as a personality test or a grading instrument.

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### 02 **Train Faculty and Chaplains in DISC and EQ Language**

Your teachers, coaches, and spiritual life staff already do EQ work intuitively. Equipping them with shared language and tools multiplies the formation that is already happening in your hallways and chapel.

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### 03 **Build a Senior Year Commissioning Track**

Replace generic college prep with a structured EQ-and-calling track in the final year. Each graduating senior leaves with their EQ-i 2.0 profile, DISC report, and a personalized 90-day college transition plan.

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### 04 **Equip Parents With the Same Vocabulary**

Host a parent series during junior and senior year. When parents understand their child's EQ profile and DISC style, the conversations at home reinforce what you are building in the classroom.

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### 05 **Partner With Your Alumni Network for First-Year Mentorship**

Match each outgoing senior with an alumni mentor from the same DISC profile or vocational track. Provide both with a structured 30-60-90 day check-in protocol grounded in EQ language.

## | DISC PROFILE FAITH FORMATION ARCHETYPES

**D D - THE REFORMER**  
**MISSION-DRIVEN LEADERSHIP**

D-style students convert conviction into action. Without a mission larger than themselves, their drive becomes self-promotion. Faith-based schools that name and direct this energy raise leaders who change institutions.

**I I - THE WITNESS**  
**INSPIRATIONAL INFLUENCE**

I-style students draw others to belief through warmth and story. Their college risk is social conformity. Ground them in clear identity and purpose before they leave your community.

**S S - THE SERVANT**  
**STEADY FAITHFUL SERVICE**

S-style students are the soul of your school. They serve without recognition and persist without complaint. They are also the most likely to suffer in silence and the slowest to ask for help.

**C C - THE THEOLOGIAN**  
**REFLECTIVE DEPTH**

C-style students take faith seriously enough to question it well. They need rigorous answers and intellectual honesty. Give them apologetics, philosophy, and the freedom to wrestle.

**THE EQ-I 2.0 COMPOSITES**

**Self-Regard**

The identity anchor. Strong self-regard means a student’s faith and values hold when the secular environment tests them in week one.

**Self-Actualization**

Pursuing meaningful goals aligned with calling. The intersection of vocational discernment and personal mission.

**Empathy**

Tuning into others across difference. The engine of Christian witness and the skill that makes service genuine.

**Stress Tolerance**

Coping under pressure without losing faith, perspective, or relationships. A non-negotiable for any vocation.

**Interpersonal**

Building trust and connection across worldviews. College belonging starts with relational EQ, not theological agreement.

"A leader is one who knows the way, goes the way, and shows the way."

JOHN C. MAXWELL

**SHARE WITH YOUR FAMILIES:**

Send parents and seniors their own audience-specific guides.

[thurmangroupglobal.com/guides](http://thurmangroupglobal.com/guides)

# Form Graduates Whose Formation Holds

TGG offers faith-based school partnership programs combining EQ-i 2.0, Maxwell DISC, and a College Edge curriculum aligned with your mission. Begin with a discovery conversation and a faculty briefing.

**PARTNER WITH TGG**

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