

Thurman Group Global | K-12 Schools | Private Schools

The Private School K-12 Leaders Guide

Equipping high-performing students with the emotional intelligence that determines who leads after graduation.

There Is Greatness Inside

● Private Schools K-12 Guide

Private school students arrive at college more academically prepared than their peers. And many still do not finish. Not because of coursework. Because the pressure, the identity shift, and the demands of autonomous living reveal gaps that a rigorous curriculum cannot close. This guide shows you how to close them.

25%

Freshman Dropout Rate

90%

Top Performer Differentiator is EQ, Not IQ

Top 10

WEF 2025 Employer Skills are EQ Competencies

EQ-i 2.0

Gold Standard Assessment

What Your School Is Facing



High Performers Who Hit Walls

Students who have always succeeded through performance can have fragile emotional foundations. When the first major failure comes, they have no framework for it. EQ builds that framework before it costs them.



Excellence Without Self-Awareness

Private school success can be driven by external validation. Students who do not know who they are independent of performance are emotionally vulnerable at college entry.



Leadership Without Interpersonal Skills

You are producing students who go on to lead. Leadership is interpersonal before it is anything else. DISC and EQ-i 2.0 give your students the self-knowledge that separates good leaders from great ones.



College Placement Without College Persistence

A strong college placement record is your school most visible outcome. EQ development is what closes the gap between placement and four-year graduation.

Your 5 Action Steps

01

Run EQ-i 2.0 Assessments for All Seniors in the Fall Semester

Pair with a group DISC session. Every student leaves with a personalized development plan before they leave your campus.

02

Present EQ Data Alongside College Placement Data

Give your board EQ baseline scores alongside college acceptance data at year-end reporting. Frame it as a whole-student metric that supplements academic outcomes.

03

Build EQ Into Your Advisory or Mentorship Program

If your school has an advisory period, EQ vocabulary and DISC profile awareness transforms check-ins into genuine development conversations.

04

Host a Parent Education Evening on EQ and College Readiness

Parents who understand EQ reinforce the development at home. A TGG-facilitated parent evening builds community buy-in and extends the program reach into the family unit.

05

Create a Referral Pathway to College Edge

Formalize a referral pathway from your school counselors to the College Edge program for students who need deeper one-on-one EQ coaching before departure.

DISC High-Performer College Transition

D-Style Students

Independent Under Pressure

Will push toward independence fast - sometimes before emotional readiness supports it. Frame your support as strategy, not supervision. Data motivates action.

I-Style Students

Social Before Academic

Will find community quickly - which is a strength until it becomes over-commitment. Build academic anchors before the social world takes over.

S-Style Students

Quietly Struggling

Most at risk for homesickness and least likely to say so. Will internalize struggle rather than reach out. Proactive check-in structure matters enormously.

C-Style Students

Perfectionist Under Pressure

Will research, prepare, and over-plan. The first unexpected failure will hit hard. Build a resilience framework before departure.

The EQ-i 2.0 Composites

SELF-REGARD

The ability to hold your identity when the environment changes. This is the anchor that determines whether your student finds their footing.

SELF-ACTUALIZATION

Pursuing meaningful goals aligned with who they actually are - not who they performed being for four years of school.

STRESS TOLERANCE

The strongest single predictor of college GPA. Coachable, measurable, buildable.

ASSERTIVENESS

Asking for help, setting boundaries, advocating without a parent as intermediary.

FLEXIBILITY

Adapting to environments, expectations, and people who are not what was expected.

Success is knowing yourself and your purpose in life, growing to reach your maximum potential, and sowing seeds that benefit others.

JOHN C. MAXWELL

Share with your student:

thurmangroupglobal.com/guide/students

Send students their own guide - written in their voice.

Partner With TGG for Your School

Group rates and school partnership agreements available. Connect emotional intelligence development to your college placement outcomes.

Connect With Dr. Thurman

thurmangroupglobal.com/k12-hub